

Unit 1

Chapter 1

Let us revise



1. Write the place value of each of the underlined digits.

a. 56,890

b. 37,809

c. 3,78,400

d. 4,56,890

2. Write in expanded form according to the Indian notation.

a. 3,80,345

b. 34,890

c. 1,90,553

d. 7,789

e. 3,47,900

3. Write in expanded form according to the International notation.

a. 160,345

b. 523,890

c. 876,120

d. 987,654

e. 452,067

4. Rewrite these numbers in the International notation.

a. 2,56,781

b. 3,67,001

c. 8,91,567

d. 4,76,533

5. Rewrite these numbers in the Indian notation.

a. 695,865

b. 612,786

c. 945,660

d. 311,854

6. Write the successors of the given numbers.

a. 4,53,999

b. 4,56,650

c. 5,43,289

d. 6,72,541

7. Write the predecessors of these numbers.

a. 7,71,000

b. 2,45,721

c. 5,88,220

d. 1,23,456

8. Round off the given numbers to the nearest thousands.

a. 9,01,234

b. 3,45,890

c. 7,28,550

d. 6,12,654

9. Write these numbers as Roman numerals.

a. 21

b. 22

c. 9

d. 16

e. 25

f. 18

g. 19

h. 20

i. 29

10. Find the sum of forty-six thousand seven hundred thirty-two and eight hundred twenty-five thousand six hundred nine.

11. Subtract 4,89,395 from 6,00,112.

12. What must be added to 2,76,689 to get 6,83,728?

13. How many rooms are needed to accommodate 80,235 students, if 45 students can be accommodated in one room?

Blank writing area for question 13, consisting of 20 horizontal lines.

14. How many boxes are needed for 32,640 chocolates, if 32 chocolates can be packed in a box?

Blank writing area for question 14, consisting of 20 horizontal lines.

15. Vanshika has 4,873 notes of fifty rupees denomination. How much money does she have?

16. Find the LCM of:

a. 5, 25

b. 36, 48

c. 16,160

d. 39,195

17. Arrange in ascending and descending order.

	Ascending Order	Descending Order
a. $\frac{2}{3}, \frac{1}{2}, \frac{1}{4}$	<input type="text"/>	<input type="text"/>
b. $\frac{4}{5}, \frac{3}{2}, \frac{1}{5}$	<input type="text"/>	<input type="text"/>
c. $\frac{1}{7}, \frac{2}{3}, \frac{1}{9}$	<input type="text"/>	<input type="text"/>

18. Write as decimals.

a. $\frac{405}{10}$

b. $\frac{4367}{10}$

c. $\frac{17}{100}$

d. $\frac{2875}{100}$

19. Simplify:

a. $\frac{5}{7} + \frac{2}{7} + \frac{1}{7}$

Blank workspace for problem a, containing 10 horizontal lines.

b. $\frac{2}{5} + \frac{3}{7} + \frac{2}{3}$

Blank workspace for problem b, containing 10 horizontal lines.

c. $\frac{4}{7} + \frac{1}{2} + 4$

Blank workspace for problem c, containing 10 horizontal lines.

d. $1\frac{3}{5} - \frac{4}{9} + 2$

Blank workspace for problem d, containing 10 horizontal lines.

20. Solve:

a. $60.5 + 59.83$

b. $26.3 - 14.83$

c. $27.67 - 15.83$

d. $82.9 + 5.83$

e. $46.28 + 18.5$

f. $63.55 - 39.25$

23. Draw angles with the following measurements and name them. Also identify them as acute, obtuse or right angles.

a. 30°



b. 90°



c. 80°



d. 105°



24. Fill in the blanks.

- The point where two sides of a square meet is called a _____.
- A triangle has _____ sides.
- In a rectangle, the _____ sides are equal.
- Each angle of a rectangle is _____.
- All quadrilaterals have _____ sides.

